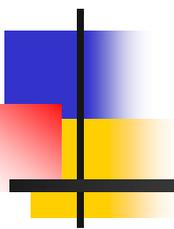


Enrolling in Public Schools for Immigrant Families



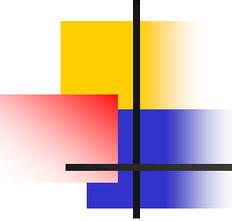
BRIA SERVICE PROVIDERS & VOLAGS

Quarterly Meeting - May 17, 2016

Albany, New York

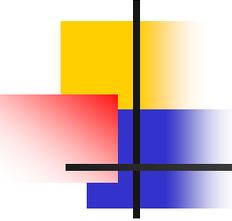
Ron Woo

Deputy Director – NYS Statewide Language RBERN at NYU



Key Parent Rights

1. Right to receive a free public education in the school district where you live, regardless of your or your child's immigration status.
3. Right under federal law to have a qualified interpreter/translator in your preferred language.



Enrollment

Students are entitled to attend school until:

- granting of a high school diploma

OR

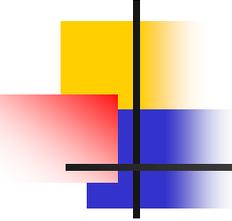
- end of the school year in which they turn 21, if no high school diploma has been granted



Enrollment

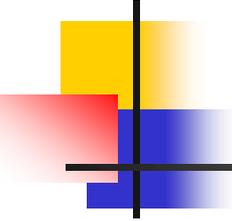
Documentation:

- Verifiable proof of residency
- Proof of age
- Proof of immunization
 - New for September 1, 2016 – proof of meningococcal vaccination at grades 7 and 12
- Report card or academic transcript



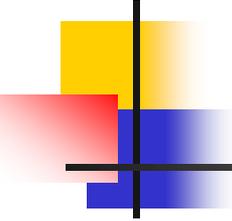
Placement

- In a grade based upon age
 - Principals may determine another grade placement is more instructionally appropriate
 - typically, not by more than a year
- In a specially designed program
 - created by local school district



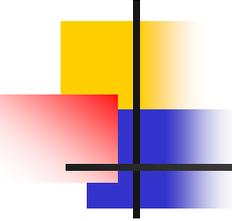
ELL Identification Process

- Screening
- Initial ELL identification assessment
- ELL program placement
- Review of ELL identification determination
- ELL program exit



Screening

- Home language questionnaire
 - Available in multiple languages
- Individual interview with students and parents
 - Conducted in English and the student's and parents home language by qualified personnel



Initial ELL Identification Assessment

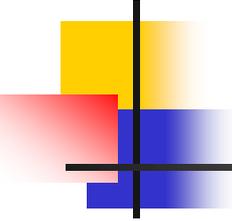
- Administration of New York State Identification Test for English Language Learners (NYSITELL)
- Administration of **Student with Interrupted/Inconsistent Formal Education** (SIFE) questionnaire and diagnostic tool

Initial ELL Identification

Assessment (continued)

Within five school days written notice to parents indicating their:

- their child is identified an ELL
- their right to review the ELL identification
- their child's English language proficiency level
- information for a parent orientation



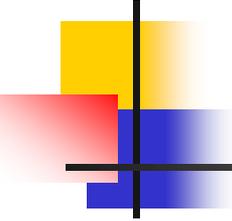
ELL Placements

(within ten school days of enrollment)

- Bilingual Education Program (BE)
 - Transitional Bilingual Education Program
 - Dual Language Program
 - One-Way Dual Language Program (OWDL)
 - Two-Way Dual Language Program (TWDL)

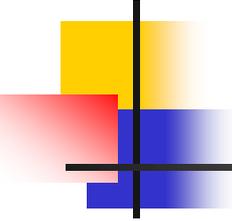
OR

- English as a New Language Program (ENL)



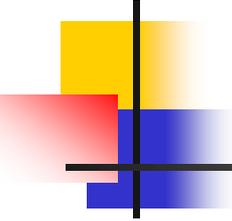
ELL Program Goals

- English as a New Language (ENL)
 - Support ELLs as they progress toward English proficiency
- Bilingual Education Programs
 - Transitional Bilingual Education
 - Use home language to continue to learn content area while learning English
 - Dual Language Programs
 - Develop biliteracy and bilingualism in English and the home/target language



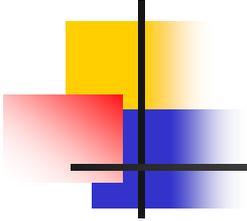
ELL Exiting Criteria

- **Grades K-12:** Scoring at the Commanding/ Proficient level on the NYSESLAT
- **Grades 3-8:** Scoring at the Expanding/ Advanced level on the NYSESLAT and 3 or above on the NYS ELA assessment within the same school year.
- **Grades 9-12:** Scoring at the Expanding/ Advanced level on the NYSESLAT and 65 or above on the Regents Exam in English within the same school year.

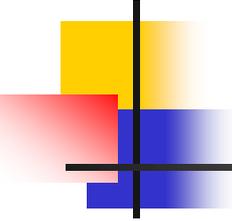


Former ELLs

- School districts required to provide Former ELL services for students exiting ELL status within the past two school years.
- Former ELL services include:
 - Two years of testing accommodations
 - Integrated ENL/content area instruction
 - Other services as approve by Commissioner



Reflections?
Questions?



Contact Information

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