

02 ADM 3 Attachment A: Outcome Measures for TANF Services Plans

Goals: to identify and address substance abuse through screening, assessment and treatment of all public assistance applicants and recipients for substance abuse as required by state law

| | Measure Number | Drug and Alcohol Mandated |
|--|----------------|--|
| Required Outcome/Output Measures* | 1 | Number of individuals referred for assessment |
| | 2 | Number of individuals mandated to treatment |
| | 3 | Number of mandated individuals currently in treatment |
| | 4 | Number of mandated individuals who returned to employable status |

*Data will be required to be reported separately for TANF and SN populations.

Goals: *to provide necessary wrap-around and support services to individuals mandated to D/A treatment to enhance the prospect of success; assist families in dealing with the effects of substance abuse; prevent placement of children in foster care; facilitate the transition to self-sufficiency; promote the achievement of sobriety and family stability*

| Enhanced Drug and Alcohol Projects | | |
|---|-----------------------|---|
| | Measure Number | Standardized Outcome Measures |
| Outcome Measures | 1 | Ratio of project participants who meet local treatment attendance criteria |
| | 2 | Ratio of project participants achieving at least one service plan goal related to sobriety |
| | 3 | Ratio of project participants achieving at least one service plan goal related to family stability |
| | 4 | Ratio of project participants achieving at least one service plan goal related to self-sufficiency |
| | 5 | Ratio of project participants completing treatment |
| | 6 | Ratio of project participants engaged in employment/work assignment/employable status |
| | 7 | Ratio of project participants retaining employment for at least 90 days |
| | 8 | Ratio of project participants achieving at least one service plan goal related to housing stability |
| Output Measures | | Number of project participants initially engaging in treatment |
| | | Number of project participants enrolled in training or educational services |
| | | Number of individuals receiving case management services |
| | | Number of individuals completing parenting classes |

Goals: Enhance the service delivery capacity of local Domestic Violence providers; Assist victims of domestic violence who are being discharged from residential DV facilities with safety planning and independent living skills; Increase awareness of and sensitivity to Domestic Violence for DSS staff, Provide information, referral services, advocacy and counseling for victims to help stabilize the family unit; To provide improved outreach, awareness and support to special need populations; Assist DV victims in gaining awareness of the cycle of domestic violence, obtaining an order of protection, living abuse-free and obtaining gainful employment.

| Domestic Violence Enhanced | | |
|-----------------------------------|----------------|---|
| | Measure Number | Standardized Outcome Measures |
| Outcome Measures | 1 | Ratio of program participants who achieved at least one safety plan goal related to living violence-free in the community |
| | 2 | Ratio of program participants who achieve permanent (non-emergency) housing , independent of their batterer |
| | 3 | Ratio of program participants engaged in employment/work assignment/employable status |
| | 4 | Ratio of program participants who secure necessary legal services |
| | 5 | Ratio of program participants who develop safety plans |
| | 6 | Ratio of program participants engaged in an appropriate level of drug/alcohol treatment |
| Output Measures | | Number of DV / DA cross trainings conducted |
| | | Number of DV liaisons and other staff who attend DV training sessions |
| | | Number of participant families receiving DV shelter services |
| | 7 | Number of program participants referred to and engaged in services addressing an identified need* |

*Will appear as an outcome in TRACS

Goals: Provide TANF families with skills needed to achieve self-sufficiency; Provide for some of the work-related expenses not covered by cash assistance (alarm clocks, work attire, etc.); Provide families the opportunity to increase knowledge in a variety of life skills including nutrition, household management, literacy, hygiene, wellness, etc.; Improve the overall health, nutrition, fitness, and daily functioning of sedentary TANF adults.

| | | Basic Skills/ Vocational |
|-------------------------|----------------|---|
| | | Standardized Outcome Measures |
| | Measure Number | |
| Outcome Measures | 1 | Ratio of project participants who demonstrate improvement in basic life skills (budgeting, hygiene, nutrition, etc.) as measured by pre-post test |
| | 2 | Ratio of project participants who demonstrate improvement in vocational skills (computers, resume writing, etc.) as measured by pre-post test |
| | 3 | Ratio of project participants obtaining employment |
| | 4 | Ratio of project participants achieving at least one service plan goal related to self-sufficiency |
| | 5 | Ratio of project participants retaining employment for at least 90 days |
| | 6 | Ratio of project participants who complete training or educational services |
| | 7 | Ratio of project participants receiving a reduced cash benefit or case closing due to increased earnings |
| Output Measures | 8 | Number of project participants referred to and engaged in services addressing an identified need* |
| | | Number of project participants enrolled in training or educational services |
| | | Number of counseling sessions provided |

*Will appear as an outcome in TRACS

Goals: *Provide a comprehensive range of support services related to personal development, parenting skills, child development, education and employment; Address issues interfering with TANF recipient's ability to get and retain a job; Provide intensive case management -utilize resources necessary to assist individuals in removing barriers to self- sufficiency; Assist the TANF client in acquiring a favorable SSI determination or obtaining and retaining employment; Utilize a peer support model (Pathways) to assist TANF adults in their efforts to transition off of temporary assistance.*

| Case Management/ BILT Projects | | |
|---------------------------------------|----------------|--|
| | Measure Number | Standardized Outcome Measures |
| Outcome Measures | 1 | Ratio of project participants achieving at least one service plan goal related to self-sufficiency |
| | 2 | Ratio of project participants achieving at least one service plan goal related to family stability |
| | 3 | Ratio of project participants receiving a reduced cash benefit or case closing due to increased earnings |
| | 4 | Ratio of project participants obtaining employment |
| | 5 | Ratio of project participants retaining employment for at least 90 days |
| Output Measures | 6 | Number of project participants referred to and engaged in services addressing an identified need* |
| | | Number of project participants enrolled in training or educational services |
| | 7 | Number of Learning Disabled clients identified through screening* |

*Will appear as an outcome in TRACS

Goals: Decrease inter-generational dependency; provide support services to caretaker relatives; enhance parenting skills; avoid foster care placements; prevent out-of-wedlock pregnancies; increase academic success

| | | Child Only Cases Projects |
|-------------------------|----------------|--|
| | | Standardized Outcome Measures |
| | Measure Number | |
| Outcome Measures | 1 | Ratio of project participants remaining in the home |
| | 2 | Ratio of project participant youth who age out and apply for temporary assistance as adults |
| | 3 | Ratio of Students whose GPA improves vs. previous school period |
| | 4 | Ratio of project participants who either remain in school / GED program or re-enter school / GED program |
| | 5 | Ratio of project participants who either are promoted to the next grade, or obtain a diploma |
| | 6 | Ratio of project participant youth who do not become pregnant |
| | 7 | Ratio of project participants whose parenting skills improve as measured by pre-post test |
| | 8 | Ratio of project participants' new involvement with the court, probation, or criminal justice systems (reported from any source) |
| Output Measures | | Number of caretaker relatives attending peer support groups |
| | | Number of caretaker relatives receiving respite services |
| | | Number of project participants referred to and engaged in services addressing an identified need* |

*Will appear as an outcome in TRACS

Goals: Reduce foster care placements; enable families to resolve crises; foster greater coordination between services and income maintenance; enhance parenting skills; enable foster children to be reunited with family; prepare adolescents in foster care for transition into independent living; reduce recurrent child abuse.

| | | CW Crossover |
|-------------------------|----------|---|
| | | Standardized Outcome Measures |
| | | Measure Number |
| Outcome Measures | 1 | Ratio of project participants remaining in the home |
| | 2 | Ratio of project participants whose parenting skills improve as measured by pre-post test |
| | 3 | Ratio of indicated CPS reports among participant families |
| | 4 | Ratio of project participants adjudicated as PINS/JD |
| | 5 | Ratio of project participant children in fostercare who are reunited with their families |
| | 6 | Number of children that re-enter foster care |
| Output Measures | | Number of home visits conducted |
| | | Number of counseling sessions provided |

Goals: Assist clients in addressing social and emotional difficulties; Develop improved judgment, decision making, pro-social group affiliation, increased interpersonal trust, self-discipline, and self-control; Improve the academic functioning of pre-school children; “Provide drug counseling services”; “Counseling will focus on basic living, social and parenting skills”.

| | | Counseling |
|-------------------------|----------------|--|
| | | Standardized Outcome Measures |
| | Measure Number | |
| Outcome Measures | 1 | Ratio of project participants who meet one service plan goal related to emotional well-being or social functioning |
| | 2 | Ratio of project participants who meet one service plan goal related to family stability |
| | 3 | Ratio of project participants who successfully complete counseling or treatment program |
| | 4 | Ratio of project participants engaged in employment/work assignment/employable status |
| | 5 | Ratio of program participants whose parenting skills improve as measured by pre-post test |
| Output Measures | | Number of counseling sessions provided |
| | | Number of project participants attending parenting classes |
| | | Number of project participants attending anger management classes |

Goals: Minimize or avoid need for TANF assistance by providing limited one-time services to TANF applicants indicating discrete needs; Improve nutritional status of low-income population by supplying non-perishable food to soup kitchens/food pantries; Provide non-recurrent, short-term payments for services to deal with a specific crisis; Assist TANF recipients in maintaining employment.

| Emergency Services | | |
|---------------------------|----------------|--|
| | Measure Number | Standardized Outcome Measures |
| Outcome Measures | 1 | Ratio of project participants diverted from TANF by meeting their emergency need(s) |
| | 2 | Ratio of project participants in receipt of TANF whose emergency needs are met |
| | 3 | Ratio of project participants who are diverted from TANF and remain off of TANF assistance for 90 days or more |
| | 4 | Ratio of project participants, diverted from TANF, through receipt of non-cash benefits (FS,MA/HEAP/Childcare) etc. |
| | 5 | Ratio of project participants returning a customer satisfaction survey, who indicate a positive result to their immediate need |
| | 6 | Ratio of project participants remaining employed |
| Output Measures | | Number of customer satisfaction surveys returned |
| | | Number of diversion payments authorized |
| | | Number of recurrent housing crises |

Goals: Promote the health and well-being of children; Enable pregnant women to obtain proper prenatal care; Identify and reduce health risks to children in the home; Reduce the risk of child abuse and neglect; Conduct home visits/ assessments to identify and address barriers to self-sufficiency; Promote positive parenting skills; Assist households with the necessary skills and supplies to maintain a clean, safe home environment; Educate teens on the risks and consequences of sexual activity; Reduce teen pregnancy

| Healthy Families/ Home Visiting | | |
|--|-----------------------|---|
| | Measure Number | Standardized Outcome Measures |
| Outcome Measures | 1 | Ratio of participant families whose children are current on immunizations |
| | 2 | Ratio of infants born at a birth-weight within the normal range |
| | 3 | Ratio of project participants who do not repeat pregnancy |
| | 4 | Ratio of project participants achieving at least one service plan goal related to family stability |
| | 5 | Ratio of program participants who demonstrate improvement in parenting skills as measured by pre-post test |
| | 6 | Ratio of project participants who demonstrate improvement in basic life skills (budgeting, hygiene, nutrition, etc.) as measured by pre-post test |
| Output Measures | 7 | Number of project participants referred to and engaged in services addressing an identified need* |
| | | Number of participants attending parenting classes |
| | | Number of home visits conducted |
| | | Number of participants receiving pre-natal care in first trimester |

*Will appear as an outcome in TRACS

Goals: Assist households in avoiding evictions/ homelessness; “stabilize families in quality housing enabling them to focus on securing and maintaining employment”; Assure safe/decent housing conditions for applicants/recipients of TANF; Reduce the number of emergency housing requests; Move clients from temporary emergency shelter into permanent housing; Assist TANF recipients to located and maintain decent housing in secure, stable neighborhoods; Increase community capacity to insure the health and safety of runaway and homeless youth living on the street; Conduct outreach, drug/ alcohol and mental health screening, and referrals to the homeless.

| Housing Services | | |
|-------------------------|-----------------------|--|
| | Measure Number | Standardized Outcome Measures |
| Outcome Measures | 1 | Ratio of homeless program participants who obtain permanent housing |
| | 2 | Ratio of project participants with history of frequent relocation who reduce frequency of relocation |
| | 3 | Ratio of homeless project participant youth who return home/secure permanent housing |
| | 4 | Ratio of project participants engaged in employment/work assignment |
| | 5 | Ratio of project participants in permanent housing that improve their housing circumstances |
| | 6 | Ratio of the number of housing units deemed safe/ decent to the total number of inspections |
| Output Measures | | Number of emergency housing requests |
| | | Number of inspections performed |
| | | Average number of weeks participant families remain in emergency housing |
| | | Number of project participants referred to and engaged in mental health or drug/ alcohol treatment |
| | | Number of project participants attending tenant education |

Goals: Preserve integrity of the family; Prevent juveniles from entering detention services or foster care; Reduce PINS/JD behavior; Create intervention and support network to improve home, school, community, workplace participation and remain out of criminal justice system; Hold youth accountable for actions; Improve motivation, school performance and self-esteem; Reduce school-dropout and teen pregnancy rates to reduce the frequency of re-offending youth; End dependency of parolees and their families on public benefits by promoting job preparation, work and family reintegration.

| | | Juvenile Justice/ PINS/ Criminal Justice |
|-------------------------|----------------|---|
| | | Standardized Outcome Measures |
| | Measure Number | |
| Outcome Measures | 1 | Ratio of project participants that do not re-offend/ violate probation or parole |
| | 2 | Ratio of project participants with JD/ PINS involvement resulting in "positive discharge" (i.e. no residential placement) |
| | 3 | Ratio of project participants who either remain in school/GED program or re-enter school/GED program |
| | 4 | Ratio of project participants who reduce absenteeism vs. previous school period |
| | 5 | Ratio of project participants remaining in the home |
| Output Measures | | Number of project participants enrolled in training or educational services |
| | | Number of project participants referred to and engaged in drug/ alcohol treatment |
| | | Number of project participants attending counseling sessions |

Goals: Identify and address mental health issues, learning or developmental disabilities, which serve as barriers to employment and self-sufficiency; Enhance access to mental health services and improve coordination between human service providers and mental health providers; Reduce the timeframe for the receipt of mental health services to children and families in need; Provide wrap-around services to families attending mental health treatment; Refer LD clients to rehabilitative services.

| Mental Health or Learning Disabled | | |
|---|----------------|---|
| | Measure Number | Standardized Outcome Measures |
| Outcome Measures | 1 | Ratio of project participants who meet at least one goal related to improved mental health or functioning |
| | 2 | Ratio of project participants achieving at least one service plan goal related to family stability |
| | 3 | Ratio of project participants engaged in mental illness treatment |
| | 4 | Ratio of project participants who obtain employment |
| | 5 | Ratio of project participants retaining employment for at least 90 days |
| | 6 | Ratio of project participants engaged in employment/work assignment/employable status |
| | 7 | Ratio of homeless program participants who obtain permanent housing |
| Output Measures | 8 | Number of project participants engaged in services addressing a learning disability* |
| | | Number of mental health assessments |
| | | Number of SSI applications filed/referrals |
| | | Number of home visits conducted |
| | | Number of inpatient hospitalizations |

* Will appear as an outcome in TRACS

Goals: (youth) - reduce juvenile delinquency and gang participation; provide mentors who will act as role models, helping with academics, and socially appropriate behavior; prevent foster care placement
(adult) - improve family functioning; goal setting; problem solving; provide support . . . to secure employment; build parenting skills.

| | | Mentoring |
|-------------------------|----------------|--|
| | | Standardized Outcome Measures |
| | Measure Number | |
| Outcome Measures | 1 | Ratio of project participants who either remain in school/GED program or re-enter school/GED program |
| | 2 | Ratio of project participants who either are promoted to the next grade, or obtain a diploma |
| | 3 | Ratio of project participants who reduce absenteeism at school / work |
| | 4 | Ratio of project participants remaining in the home |
| | 5 | Ratio of project participants' new involvement with the court, probation, or criminal justice systems (reported from any source) |
| | 6 | Ratio of project participants who join an after-school function and/or a community activity |
| | 7 | Ratio of project participants obtaining employment / increasing earnings |
| | 8 | Ratio of project participants retaining employment for at least 90 days |
| Output Measures | | Number of children/adults receiving mentoring services |
| | | Ratio of project participants engaged in training/vocational services |
| | | Ratio of project participants completing training/vocational services |
| | | Number of available mentors |

Goals: Staff Training: Provide specific training to DSS and contract agency workers to enable them to better achieve the goals of TANF block grant projects; Provide Family Credentialing training to agency staff; Raise awareness and sensitivity of staff to issues such as domestic violence, drug/alcohol dependency, mental health, HIV, etc. **TANF Plan Coordination:** Ensure the effective implementation, coordination, monitoring and evaluation of the TANF Services Plan; To provide management and oversight of all the projects within the TANF services plan; **Systems Enhancements:** Establish a computerized client tracking system; Develop a DSS website for linkages to community providers; **Administrative Enhancements:** Strengthen the network of support services for families up to 200% poverty level; Provide extended hours to serve clients; Establish a drop-in day care at DSS for clients attending employment/ case management services; Establish a resource center for child care, transitional benefits and employment information; Provide services for non-English speaking clients.

| | | Program Supports and Training |
|-------------------------|----------------|--|
| | | Standardized Outcome Measures |
| | Measure Number | |
| Outcome Measures | 1 | Percentage of reports received from contractors that are complete and timely |
| | 2 | Number of projects achieving/ demonstrating timely progress toward project goals |
| | 3 | Number of staff completing Family Development Credentialing training |
| | 4 | Ratio of staff trained demonstrating improved knowledge based on pre-post test |
| | 5 | Number of families reporting reduced job absenteeism due to extended service hours |
| | 6 | Number of families reporting ability to meet appointments due to drop-in child care services |
| Output Measures | | Number of families accessing services during extended hours |
| | | Number of families accessing one-stop informational resources |
| | | Number of staff attending training |
| | | Number of non-English speaking clients receiving services |

Goals: to bring sanctioned TA recipients into compliance with TANF requirements; to provide coordination of services to sanctioned households; conduct home visits and investigations to determine barriers to self-sufficiency; work with SSA to obtain benefits for unemployable clients; collect and analyze data on sanctions to better address and reduce long-term sanctions; identify LD, DV, Child care, MH and D/A issues and refer to appropriate service providers; explore how needs are being met.

| Sanctioned Cases Projects | | |
|----------------------------------|----------------|--|
| | Measure Number | Standardized Outcome Measures |
| Outcome Measures | 1 | Ratio of project participants that comply with program requirements/have their sanctions lifted |
| | 2 | Ratio of project participants whose cases are re-budgeted as a result of review under this project |
| | 3 | Ratio of project participants whose cases are closed as a result of review under this project |
| | 4 | Ratio of project participants who remain in compliance (sanction free) for 90 days |
| Outputs Measures | | Number of project participants referred to and engaged in services addressing an identified need* |
| | | Number of project participants enrolled in training or educational services |
| | | Number of home visits conducted/individuals called-in |

*Will appear as an outcome in TRACS

Goals: Reward students for academic success; improve school attendance and behavior; foster work-readiness; reduce teen pregnancies; provide after-school activities; foster community involvement.

| | | School Community Collab/ Merit |
|-------------------------|----------------|---|
| | | Standardized Outcome Measures |
| | Measure Number | |
| Outcome Measures | 1 | Ratio of project participants who reduce absenteeism vs. previous school period |
| | 2 | Ratio of project participants whose GPA improves vs. previous school period |
| | 3 | Ratio of project participants who either remain in school/GED program or re-enter school/GED program |
| | 4 | Ratio of project participants who either are promoted to the next grade, or obtain a diploma |
| | 5 | Ratio of project participants adjudicated as PINS/JD |
| | 6 | Ratio of project participants who reduce the frequency of school disciplinary actions vs. previous period |
| | 7 | Ratio of project participants who join an after-school function and/or a community activity |
| Output Measures | | Number of project participants receiving merit awards |