

2024 SYEP Performance Goals and Planned Program Details

District/LWDB:	
Contact Person:	
Phone and Email:	

Performance Goals

Participant Summary	Family Assistance/ Safety Net Family	TANF 200%	Total
Total Participants to be Employed			
Total Participants to be Enrolled in Educational/non-employment ONLY Activities			
Average Cost per Youth Participant			\$
Total Estimated SYEP 2024 Administrative Cost Expenditures (not to exceed 15% of allocation)			\$
* Planned Incentives			\$
Total Estimated SYEP 2024 Expenditures (not to exceed district allocation minus any transfer to FFFS)			\$

* Planned incentives may be permitted if they are reasonable and offered for the purpose of reward and achievement tied directly to SYEP activities. The purpose of offering an incentive is to encourage behavior toward the accomplishment of a specific goal or outcome. Incentives should be pre-planned, and participants should be made aware of any incentives at the onset of the program.

If applicable, describe any incentives planned for the 2024 SYEP. Include details on the incentive structure, and the anticipated number of youth and costs:

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Planned Program Details

Program Dates:	
Length of Program in Weeks	
Hours Per Week:	
Length of Time Youth are Employed in Weeks:	
**Hourly Wage:	\$
**Stipend (if any) for non-employment activities:	\$

** If youth are reimbursed at an hourly rate that is below the State Minimum Wage rate in effect for your region of the state (see [23-INF-07](#)) (or a stipend that equates to a rate below the State Minimum Wage rate) for non-employment activities, the hourly rate and/or stipend must be provided.

If the hours per week, hourly wage, and/or length of employment above vary, please explain:

If applicable, describe your SYEP stipend structure and amounts offered for non-employment activities. Include the number of youths enrolled, activities being reimbursed and the total hours of engagement. NOTE: Stipends and/or any hourly wage rates lower than the applicable minimum wage rate for each county must be pre-approved by OTDA.

Worksite Details

# Public	
# Private	
# Nonprofit	
Total # Worksites:	

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As stated in the 2024 SYEP LCM, providers electing to offer education and/or career exploration components must limit these non-employment activities to no more than 20% of each provider's total 2024 enrollments. In addition, these placements should be reserved for younger youth (i.e., 14 and 15-year-olds) or those who would otherwise be more difficult to place in traditional employment opportunities.

If any SYEP participants will be engaged in educational/non-employment activities only, describe the target population for individuals planned to be engaged in non-employment-based activities.

Describe the types of non-employment activities planned for this cohort of SYEP participants.

As stated in the 2024 SYEP LCM, at least 80% of SYEP program participants must be engaged in traditional paid employment activities with no more than 30% of hourly participation for these SYEP participants in non-employment activities such as career exploration, mentoring outside the workplace, financial literacy, or education.

Describe any non-employment based and/or educational activities planned for SYEP participants that are also participating in paid employment:

Outline the total hours dedicated to non-employment activities for the SYEP participant and the total hours of enrollment (including paid employment) for these SYEP participants. Include information about any partner organizations supporting these components:

Financial literacy curriculum and Sexual Harassment Prevention Training must be offered to all youth enrolled in the SYEP, regardless of whether they are engaged in employment or educational activities. This instruction must be offered to SYEP participants between the May 1, 2024, and September 30, 2024 program dates.

Describe Financial Literacy and Sexual Harassment Prevention Training program details below. Include a description of the materials provided and any partner trainers involved. *Please submit copies of 2024 Financial Literacy materials with this form.

Financial Literacy Training:

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Sexual Harassment Prevention training:

	Financial Literacy Training	Sexual Harassment Prevention Training
Anticipated Dates of Instruction		
Total Hours		
Paid or Unpaid (Stipend or Wage)		

During the 2023 SYEP, all districts and their designated program providers were instructed to gather SYEP participant input to evaluate financial literacy offerings. Based on the participant responses received, SYEP providers were advised to review their financial literacy curriculums to identify potential strengths and weaknesses. This feedback was to be used by providers as part of an overall evaluation of their existing programs and for making any necessary adjustments to their 2024 offerings to improve program effectiveness.

Describe the adjustments made to your 2024 SYEP Financial Literacy offerings based on 2023 participant feedback.

Districts should continue to make special efforts to ensure participation of at-risk and vulnerable youth including, but not limited to, youth in foster care, homeless and runaway youth, and youth with a disability. The New York State Education Department’s ACCES-VR district office locations can be found at the following link: <http://www.acces.nysed.gov/vr/district-offices/>. In addition, the Student and Youth Transition Services Statewide Team contact information is available at: [Student and Youth Transition Services | Adult Career and Continuing Education Services | NYS Education Department](#). These important resources can help link youth with disabilities to summer employment opportunities.

Target Populations – Describe recruitment efforts made to target and serve specific at-risk and vulnerable youth. This includes youth in foster care, homeless/runaway youth, and youth with a disability.